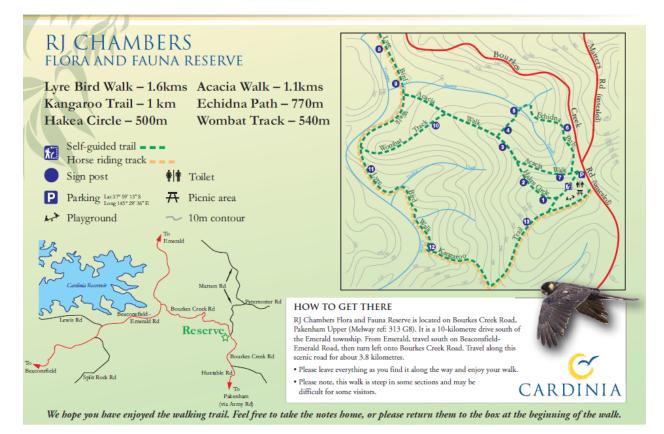
YEAR 7 GEOGRAPHY

WATER IN THE WORLD-

TOOMUC CREEK FIELDWORK



Student name:_

Geography Teacher: _

WATER FIELDWORK DATA RECORD BOOKLET - TOOMUC CREEK

SITE 1- TOOMUC CREEK off Princess HWY (Urban area) SITE 2- TOOMUC CREEK RJ CHAMBERS RESERVE

Site 1: Water testing

1. Conduct tests using provided equipment and record findings below (6 marks)

Temperature & Ph		
Turbidity		
Salinity		
Width & Depth		
Flow		
Biodiversity		
Diodiversity		

Site 1: Wetlands Observations

1. Describe the environment at this location (What does it look like? What's around?) (2 marks)

- 2. Describe the weather current and recent weather conditions and what impact this has had on the environment (2 marks)
- 3. Study the sign on the edge of Creekwood Village Wetlands. **Describe** the role of the wetlands in protecting the quality of the water in Toomuc creek. (1 marks)

Provide a Fieldwork Sketch showing the land use around the creek at this location.
Make sure you include BOLTSS and that you label your sketch
Use your camera/phone to take photos if you would like to refer to them later (3 marks)

Site 1: Toomuc Creek Observations

1. As you walk along the creek make notes in the table below to describe your observations.

Also provide a rating from 1 (excellent) – 5 (very bad) (4 marks)

	Rating	Observations (give reasons as to why you rated it what you did)
Litter		
Water colour		
Odour		
Surface Film		

2. Draw a Fieldwork Sketch (From the bridge) to show the creek environment at this location. (3 marks)

Site 2: Water testing

1. Conduct tests using appropriate equipment and record findings below (6 marks)

Temperature & Ph	
Turbidity	
Salinity	
Width & Depth	
Flow	
Biodiversity	

Observe the following and comment appropriately in the space provided below.
Also provide a rating from 1 (excellent) – 5 (very bad) (4 marks)

	Rating	Observations (give reasons as to why you rated it what you did)	
Litter			
Colour			
Odour			
Surface			
Film			

Site 2: Observations, Photos & Field sketches

- 1. Describe the environment at this location (What does it look like? What's around?) (2 marks)
- 2. Who do you predict would use R J Chambers Flora and Fauna Reserve and how would they use it? (2 marks)
- 3. Overall which site had superior water quality and why? (2 marks)
- Provide a Fieldwork Sketch showing the land use around the creek at this location. (3 marks) Make sure you include BOLTSS and that you label your sketch Use your camera/phone to take photos if you would like to refer to them later