

News Report Assessment

The task

In groups of 5 students will be assigned a water related disaster which have occurred in various parts of the world. Each group will research one of the following-

- 2010 BP Oil Spill
- 1956 Minamata Bay poisoning
- 2010-2011 Philippine flood
- 2000's Australia Drought
- Ongoing-the Shrinking of the Aral Sea

Part A

Groups are required to deliver an authentic “News report” style oral presentation to the rest of the class. Each student is required to contribute to the presentation by both researching and performing. The “on-screen” role of each person is up to the group to decide.

A good idea to fill out the five roles would be to have two news anchors give an overview of the disaster and bring in an “expert geologist” to analyse the causes. They could then cut across “live” to the scene of the disaster where a reporter is describing their surroundings and interviewing someone who has been directly impacted by the disaster (or even contributed to it?).

Despite the serious subject matter – this is a good opportunity to have fun and let your dramatic side take the spot light! The effort and believability of the performance will be marked so make sure you convince us this is a real live news broadcast!!!

Things that **must** be included

*A brief power-point presentation with a couple photos (or a short video) on it to assist in showing your audience the impact that the disaster had on its society- Real news presenters do this technique!

* An original graph- this can be on any relevant component relating to the disaster- can either be made digitally and included in the power point or be hand-drawn and presented as a poster

You **must** mention

*When and where the disaster occurred

*Whether the disaster was man-made or natural and how it was believed to have been caused

*The impact that the disaster has on the environment and human health with an emphasis on water quality

* What has been done in response

As long as those things are covered you may talk about anything else you found interesting- biodiversity, tourism impact, rescue stories, relief effort, etc.

Presentations are expected to be at least 4 minutes long and go for no longer than ten minutes

Part B

This part is to be submitted individually in the form of either a written report or a poster.

Briefly explain what your disaster is and what impact it has had on the water supply of the affected country/countries.

Discuss whether this disaster could have been prevented or whether the response was/has been sufficient.

Evaluate the effectiveness of the response/ prevention and come up with one original idea that would be an appropriate response/prevention

This part should be no more than 400 words

Finally include a hand drawn map detailing the areas that were impacted by the disaster. Remember to use BOLTSS!

Assessment Criteria

Part A	4	3	2	1	0
Use of Visuals/Graphs	Visuals and graphs were highly engaging, used strategically for maximum impact and relevant and appropriate to the content of the presentation	Visuals and graphs were engaging, flowed well with the presentation and were relevant to the content of the presentation	Visuals and graphs were adequate and mostly related to the content of the presentation. Application of visuals was not integrated smoothly	Graph and visuals were passable but for the most part not relevant to the content of the presentation. Application of visuals was not integrated smoothly	No visuals or graphs were used
Explanation of Disaster	Origin and location of disaster explained with perfect accuracy and in detail that indicates dedicated research	Origin and location of disaster explained with strong knowledge and in detail that indicates effective research	Origin and location of disaster explained adequately with a few minor inconsistencies. Level of detail indicated sufficient research	Origin and location of disaster explained inadequately with substantial inconsistencies. Level of detail indicated lack of sufficient research	No explanation of disaster given
Impact of Disaster	Impact of disaster evaluated substantially on multiple levels (health, economic, environment) and water quality assessed in detail	Impact of disaster evaluated partially on multiple levels (health, economic, environment) and water quality assessed in detail	Impact of disaster discussed and water quality referred to. Lack of consideration of ongoing effects disaster has on environment	Impact of disaster briefly discussed and water quality referred to. Lack of consideration of ongoing effects disaster has on environment	No discussion on impact of disaster
Presentation & Teamwork	Highly enthusiastic and engaging performance. Significant effort made in committing to presentation style and group was evidentially well rehearsed	Enthusiastic and engaging performance. Group made an effort to commit to presentation style and appeared to have been well rehearsed	Performance was inconsistent in enthusiasm and engagement. Adequate performance but an evident lack of rehearsal	Performance demonstrated a lack of enthusiasm and engagement. Evident lack of preparation and rehearsal	Group did not present

Part B	4	3	2	1	0
Mapping task	Map completed outstandingly well with adherence to BOLTSS and accurate representation of impacted areas	Map completed sufficiently with adherence to BOLTSS and accurate representation of impacted areas	Map completed with partial adherence to BOLTSS and a partially accurate representation of impacted areas	Map submitted not in adherence to BOLTSS and an inaccurate representation of impacted areas	Map not submitted
Evaluation of prevention/response to disaster	A highly well thought out evaluation showing evidence of creative thinking and problem solving	A well thought out discussion showing evidence of creative thinking and problem solving	An adequate discussion showing some evidence of creative thinking and problem solving	An inadequate discussion of disaster response/prevention. Problem solving skills not shown	No evidence of discussion
Clarity of writing	Writing was seamless and very	Writing was well-paced and	Writing was unclear at times	Writing difficult to comprehend with many	Intelligible writing or not

	strong spelling, grammar , punctuation and vocabulary skills were consistently shown	strong spelling, grammar , punctuation and vocabulary skills were shown	with several spelling, grammar , punctuation mistakes	spelling, grammar, punctuation mistakes	submitted
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/12

Total- /28

Assessment task – Questions/instructions to assist

My topic is _____(Philippine flood)

Part A

Discuss with my group what they would like me to research and what my role will be

I will be _____ (Finding photos)

How are my photos relevant to the topic? What theory can they be matched to?

Are they all of the same thing or do they show the extent of the impact?

Do I have enough/too many photos?

What would be the best order to put these in?

What will I be talking about during the presentation?

Do I know this content well or should I do some more research?

Am I comfortable with what I am going to say or do I need to make changes?

Part B

Map

Whereabouts precisely was impacted by the Philippine floods?

Can I find a map similar to the one I need? If not what resources can I use to gather the information?

Is the map that I'm constructing neat, presentable and to scale?

~~Cross-off~~ when complete- Border, Orientation, Legend, Title, Scale and Source

Poster/Report

When/How long did the flood occur?

Where exactly did it hit?

What impact did it have in terms of people/ environment/water?

Are there still consequences today?

What did the officials/government do to fix the damage?

Did it work? Why/why not?

What else may have worked?

Proofreading

Is everything spelt correctly on my map and report?

When I read it out loud does it make sense?

Have I used enough commas and full stops or are my sentences too long?

Am I obeying the word limit?

